

**Teacher** - Mike Ciccarelli 2018/19

**Course** - Study Skills ~ Special Education Elective

**Course Description** - Study Skills - The students receive instruction directly related to the goals indicated in their IEP (Individualized Education Plan). The students will receive specially designed instruction (SDI) related to their individualized goals, which will be assessed informally daily, data taken weekly, and formally documented each nine weeks (in their progress reports). Students will participate in lessons and activities related to meeting their needs which may or may not include: Self-awareness & Self-management, Social awareness & Relationship skills, Planning & Organization, and Self-determination & Decision making skills. Students will review their academic, social, and/or behavioral progress with their case manager and/or their study skills teacher.

**Materials** - IPAD, daily HW, binders etc.

**Grading Policy** - My students receive feedback regarding their progress informally, daily. Each student has specific, mastery criteria for their IEP goals. Students will receive weekly participation grades based on their efforts and demonstration of skills. For these weekly, participation numerical grades, I use the following criteria: A 90 - 100 working diligently, to the best of their ability, B 80 - 89 working cooperatively, but could improve effort or C 70-79 frequent redirections needed, lower motivation, and improvement expected.

**Classroom Management Policy** - In the Study Skills class, I have three basic expectations: 1) Follow Directions, 2) Show Respect and 3) Do Your Best. Students are expected to show respect to peers and adults. They are expected to work toward their potential daily. I strive to teach independence and intrinsic motivation to encourage students to do their best. Students are taught skills to develop problem-solving, independence, organization, and social skills to improve their confidence and performance in all classes.

My classroom is 124 and students are welcome to come in for support as needed.

**Teacher contact information** - My conference time is during 7th period, but arrangements can be made to meet before school as well if needed. I am available by email or phone daily, and in person by appointment. My office is in room #124, my phone # is 732-9240 ext 32713, and my email is: [mciccarelli@eanesisd.net](mailto:mciccarelli@eanesisd.net). Ongoing communication is important, so feel free to contact me should you have any questions or concerns regarding your child's programming.

**Personal** - I graduated from Texas State University in 2002 (When it was called Southwest Texas State University). I am one of the two collaborative 7th grade teachers this year and will be in a English, TX History, and Science classes. I have been working at WRMS for the past 15 years and have no desire to leave anytime soon thanks to all the amazing students, teachers, and parents I get to work with. I have lived in Austin TX. my entire life and will continue to live here with my wife and three kids for many more. Two of my kids go to school in the district and a third will be coming next year. I look forward to another entertaining, funny, and exciting year.